

The Millennium Project



# AGENDA

#### Millennium Project (

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founded in 1996



Connects futurists around the world to improve global foresight. It was **founded in 1996** after a three-year feasibility study with **the United Nations University, Smithsonian Institution, Futures Group International, and the American Council for the UNU.** It is now an **independent non-profit global participatory futures research think tank** of futurists, scholars, business planners, and policy makers who work for international organizations, governments, corporations, NGOs, and universities. The Millennium Project manages a coherent and cumulative process that **collects and assesses judgments from over 3,500 people** since the beginning of the project, selected by its 63 <u>Nodes</u> around the world. The work is distilled in the <u>annual</u> "State of the Future", "Futures Research Methodology" series, special studies, and integrated into its <u>Global Futures Intelligence System</u>.

founded in 1996



## **Purpose**

Improve humanity's prospects for building a better future

founded in 1996



#### **Mission**

Improve thinking about the future and make that thinking available through a variety of media for feedback to accumulate wisdom about the future for better decisions today.

founded in 1996



#### **Vision**

A global foresight network of Nodes, information, and software, building a global collective intelligence system recognized for its ability to improve prospects for humanity. A think tank on behalf of humanity, not on behalf of a government, or an issue, or an ideology, but on behalf of building a better future for all of us.

## What we do



- On-going assessment of what are the most significant long-range issues and opportunities, as well as focused analysis of policies and agencies to address them;
- 2 Communications network of futurists and scholars with an international information system of futures research that provides public access;
- The annual State of the Future report (based on an integration of others' forecasts and the Project's own work, and built on the foundation of the previous years' reports)
- 4 Advanced training in the methodology and analysis of critical issues, opportunities, and challenges of the future.
- Special studies such as Future Issues of Science and Technology, Futures Research Methodology, Middle-East Peace Scenarios, Environmental Security, Education and Learning to the year 2030, Future Global Ethical Issues, Lessons and Questions from History, and Future of Africa;
- 6 On-line Global Futures Intelligence System connecting all our research, Nodes, software, methods, and going projects.









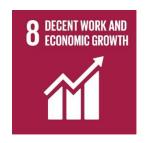
























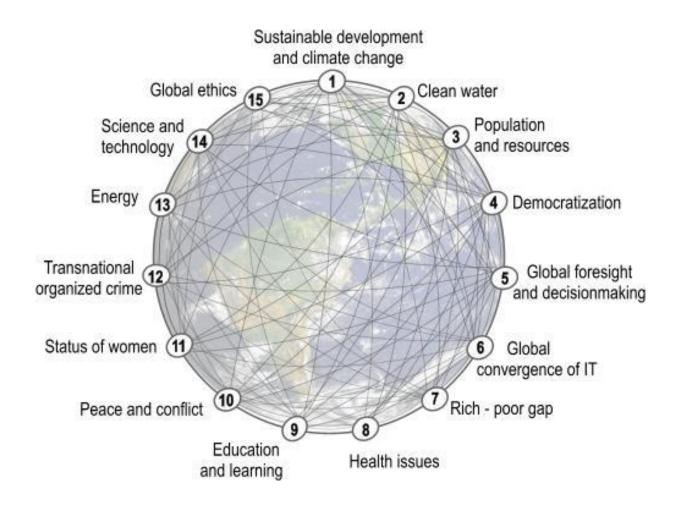














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2 Clean Water	7 Rich poor Gap	Global Transnational Organized Crime
Population and Resources	8 Health Issues	13 Energy
4 Democratization	9 Education and Learning	Science and Technology
Global foresight and Decision making	Peace and Conflict	Global Ethics



1	How can sustainable development be achieved for			
	all while addressing global climate change?			

6 How can the global convergence of information and communications technologies work for everyone?

How can the changing status of women help improve the human condition?

2 How can everyone have sufficient clean water without conflict?

How can ethical market economies be encouraged to help reduce the gap between rich and poor?

How can transnational organized crime networks be stopped from becoming more powerful and sophisticated global enterprises?

- How can population growth and resources be brought into balance?
- How can the threat of new and reemerging diseases and immune micro-organisms be reduced?
- How can growing energy demands be met safely and efficiently?

- How can genuine democracy emerge from authoritarian regimes?
- How can education make humanity more intelligent, knowledgeable, and wise enough to address its global challenges?
- How can scientific and technological breakthroughs be accelerated to improve the human condition?

- How can decision making be enhanced by integrating improved global foresight during unprecedented accelerating change?
- How can shared values and new security strategies reduce ethnic conflicts, terrorism, and the use of weapons of mass destruction?
- How can ethical considerations become more routinely incorporated into global decisions?



# Some key Indicators by challenge

## 01 – Sustainable Development and Climate Change



How can sustainable development be achieved for all while addressing global climate change?



Composite indicator of levels of economic growth, infant mortality, life expectancy, and living standards

Average annual global temperature

CO2 emissions and other energy related air pollutants, by source

Reserves of petroleum and key minerals

Number of countries and companies that use ISO I4000 and I4001

Total and per capita energy consumption by type of user

## 01 – Sustainable Development and Climate Change





already in the atmosphere today.

#### 02 - Clean Water



#### How can everyone have sufficient clean water without conflict?



Percent of population in the world by country and by region sufficiently supplied with clean drinking water

Percentage of drip agriculture versus other forms

Percentage of drip agriculture versus other forms

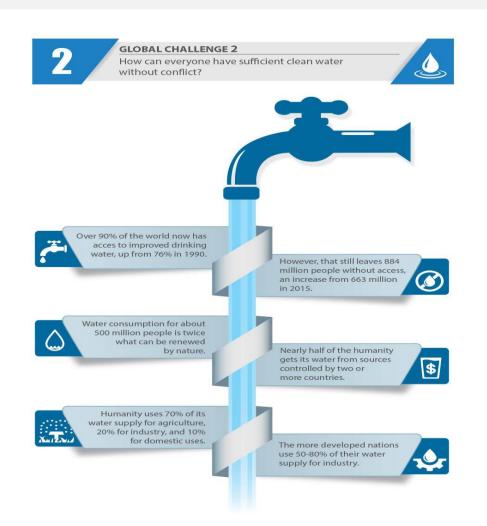
Cost of pure water

Funds allocated for water desalination research and development

Percentage of waste water that is treated before discharge

#### 02 - Clean Water





#### Actions to Address Global Challenge 2: Increase R&D for lower cost of desalination. Invest in the development of wastewater products. Manage all aspects of water resources to promote efficiency, equity, and sustainable development. Create and promote smart phone apps to show water used to make products. Produce animal products from genetic materials without growing animals. Mass-produce electrochemical wastewater treatment solar power toilets. Implement WHO and UNESCO plans for universal water and sanitation access. World leaders have agreed to create universal access to safe water and sanitation and other related UN Sustainable Development Goals by 2030.

## 03 – Population and Resources



How can population growth and resources be brought into balance?



Demographic measures: e.g. population growth and fertility rates

Levels of urbanization and population density

Per capita health measures: doctors, nurses and other health service providers

Female literacy and access by women to education, communications and credit

Resources available (quantity and quality) per capita per region

Per capita consumption of various resources

### 03 – Population and Resources



The Millennium Project

#### **GLOBAL CHALLENGE 3**

How can population growth and resources be brought into balance?

Life expectancy

from 46 years in



The current world population of 7.6 billion is expected to grow by another 2.2 billion in just 33 years (by 2050).



People are moving around the planet more than ever: 244 million at birth increased people moved from one country to another 1950 to 71.5 years during 2015.



Food production will have to increase 50% over production in



There are currently some countries with disproportionately aging populations and others with an overabundance of children and young



Agricultural runoffs are already polluting rivers and creating dead zones in oceans around the world.



#### **Actions to Address Global Challenge 3:**

Integrate urban sensors, mesh improve child survival,

differential

transfers to

Support policies to

family planning, and

girls education.



Reduce food losses from farm to mouth (one-third or 1.3 billion tons of agricultural production is wasted



Improve methods that strengthen age Inprove rain-fed intergenerational agriculture and irrigation management. Invest in precision secure skills and agriculture and employment for aquaculture.





Expand insect production for animal

feed and human diets

(insects have low

Unless agriculture and food production change, the environmental impacts of feeding another 2.2 billion people by 2050 will be devastating.



#### 04 - Democratization



How can genuine democracy emerge from authoritarian regimes?



Percentage of people voting during elections

Voter participation in and frequency and quality of free elections

Percentage of people voting for extreme, non-democratic parties

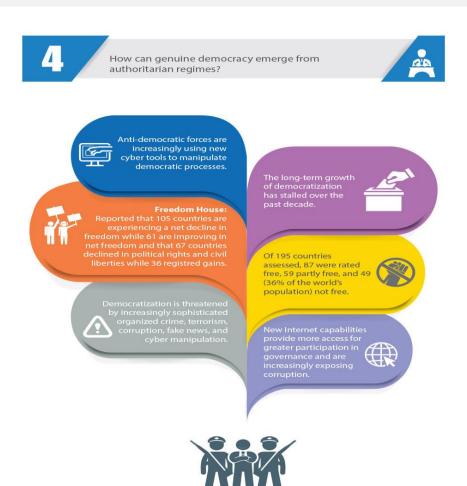
Rates of economic development

Freedom of expression, as measured by the number and circulation of independent media

OECD democracy index, which allows immediate comparison among countries.

#### 04 - Democratization





#### Actions to Address Global Challenge 4:



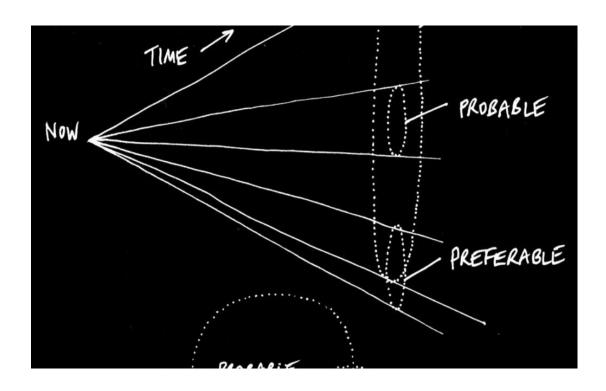
encourages participation in the political process and

guarantees basic rights.

## 05 - Global foresight and Decision making



How can decision making be enhanced by integrating improved global foresight during unprecedented accelerating change?



Collection of examples of successful use of global, long-term perspectives in policymaking

Ratio of legislation on global issues in national legislatures

Measurement of progress towards goals of Agenda 21

Number of courses offered in colleges and universities on morals, futures and decision-making

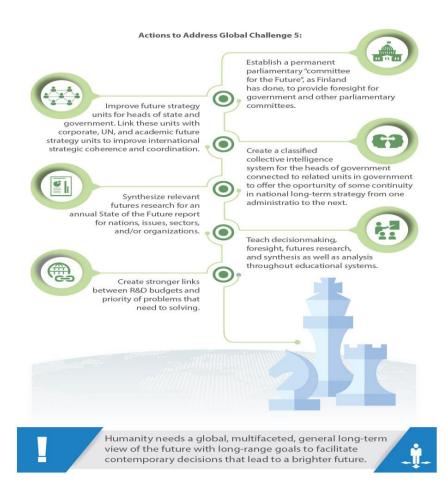
Funding of Futures research projects and long-term modeling

Extent of long-range goals in strategic plans of public authorities and private enterprises

## 05 - Global foresight and Decision making







## 06 – Global convergence of IT



How can the global convergence of information and communications technologies work for everyone?

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Percentage of people with telephones, TV, computers, and Internet

Number of public libraries with free Internet access

Volume of e-business

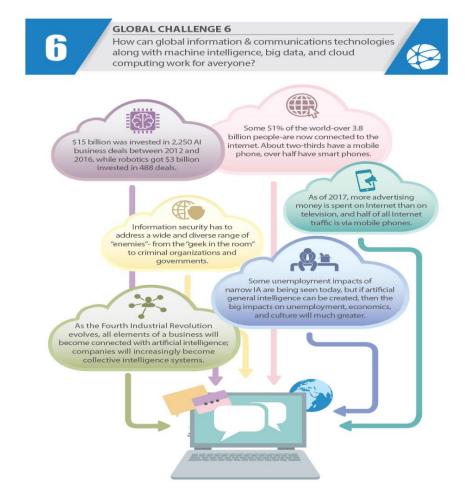
Number of students per computer(s)

5. Investments in information/ communication projects that foster local developments

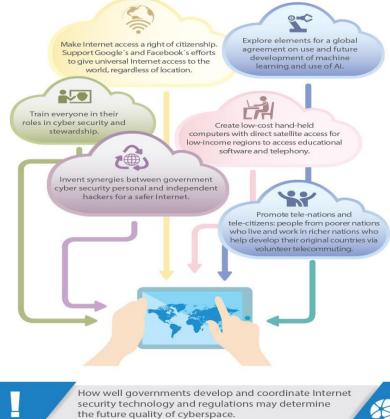
Measures of the state of information and communications technologies (e.g. average annual Internet user cost, cost of bandwidth, etc.)

## 06 – Global convergence of IT





#### Actions to Address Global Challenge 6:





### 07 – Rich poor Gap



How can ethical market economies be encouraged to help reduce the gap between rich and poor?



Employment and unemployment statistics

Percentage of people completing various level of education

Measurements of the economic gap between rich and poor

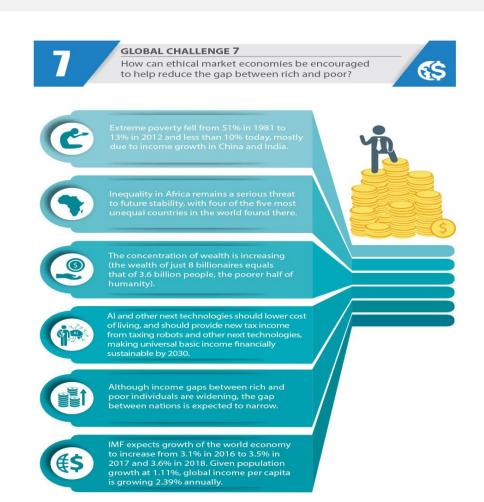
Magnitude of government expenditure on welfare programs (e.g. labor market intervention and health care)

Migration statistics

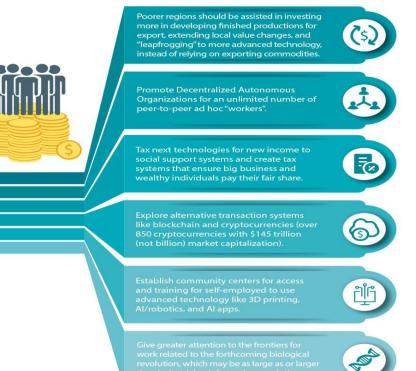
Combined indicators of rates of internal saving, investment, internal consumption, exports, cost of living

#### 07 – Rich poor Gap





#### Actions to Address Global Challenge 7:



World leaders have agreed to the UN Sustainable Development Goal of eliminating extreme poverty by 2030.



#### 08 - Health Issues



#### How can the threat of new and emerging diseases and immune micro-organisms be reduced?



Mortality rates by causes

Pandemic frequencies

Number of people vaccinated, by disease and geography, including the percentage paid for by states

Physicians and health care facilities per capita

Frequency and intensity of new infestations/infections

Measurements of AIDS deaths and HIV prevalence

#### 08 - Health Issues

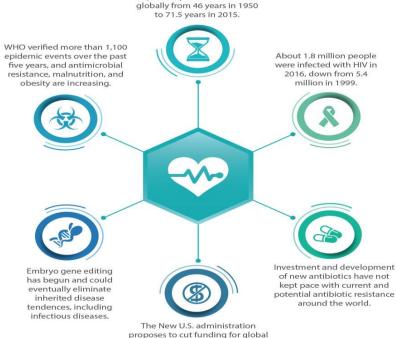


GLOBAL CHALLENGE 8
How can the threat of ne

How can the threat of new and reemerging diseases and immune microorganisms be reduced?



The health of humanity continues to improve; life expectancy at birth increased globally from 46 years in 1950 to 71.5 years in 2015.



health by 24% along with local cuts in both NIH and CDC.

#### Actions to Address Global Challenge 8:



Children are receiving the highest level of routine immunization coverage in history.



### 09 - Education and Learning



How can education make humanity more intelligent, knowledgeable, and wise enough to address its global challenges?



Number of countries that have "Increasing Intelligence" as a national objective

Percent of the public that access free tele-education and life-long learning systems

Percent schools that have integrated personalized artificial intelligence learning aids

Percent of schools with both STEM and self-paced inquiry-based learning for self-actualization and meaningful working life

National average age when the basics of reading, writing, and numeracy is mastered

Number of secondary schools that teach philosophy, entrepreneurship, and ethics

### 09 - Education and Learning





#### Actions to Address Global Challenge 9:



and noble behavior.



#### 10 - Peace and Conflict



How can shared values and new security strategies reduce ethnic conflicts, terrorism, and the use of weapons of mass destruction?



Measurements of income and wealth distribution; the economic gap between rich and poor

Funding and status of UN permanent peacekeeping capabilities

Number of people killed in conflicts

Number of refugees and displaced persons due to conflict

The number of days of peace and people not killed

Levels of funding for programs that promote respect for diversity and equal rights

#### 10 - Peace and Conflict

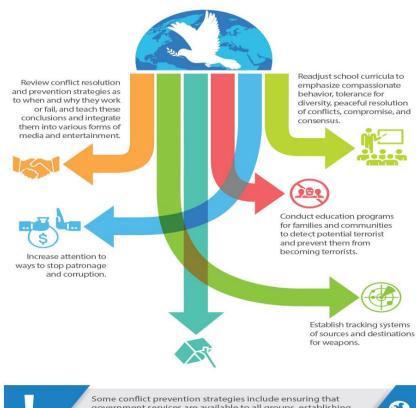


**GLOBAL CHALLENGE 10** How can shared values and new security strategies reduce ethnic conflicts, terrorism, and the use of weapons of mass destruction? The nature of warfare and security has morphed today into transnational and local Conditions that can lead to terrorism, international instability exist in half of the intervention into civil wars, and publicly denied cyber world, 65.6 million people are forcibly displaced from their and information warfare. homes (of whom 22.5 million are refugees today). The number of armed conflicts declined slightly from 52 in 2015 to 49 in According to the 2017 Global 2016, and there were 22% Peace Index, the world is slightly fewer battlefield casualties more peaceful than in the in 2016 compared to 2014. previous year; 93 countries improved while 69 deteriorated. Information warfare manipulates information trusted by targets without Cyberattacks from governments their awareness. and organized crime on other

governments and corporations

are expected to increase.

#### **Actions to Address Global Challenge 10:**



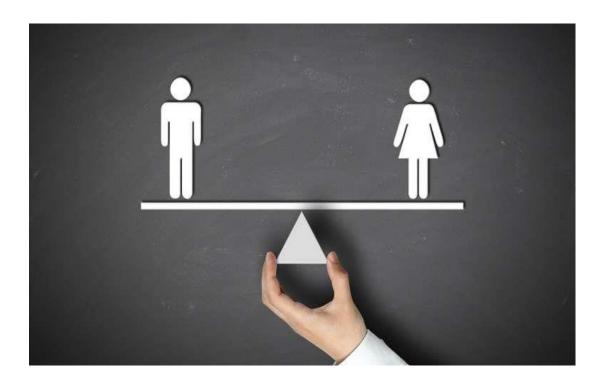
government services are available to all groups, establishing transparent and accountable governance.



#### 11 - Status of Women



How can the changing status of women help improve the human condition?



Female literacy and access by women to education, communications and credit

Number of women and children in poverty

Assessments of the effectiveness of family planning programs

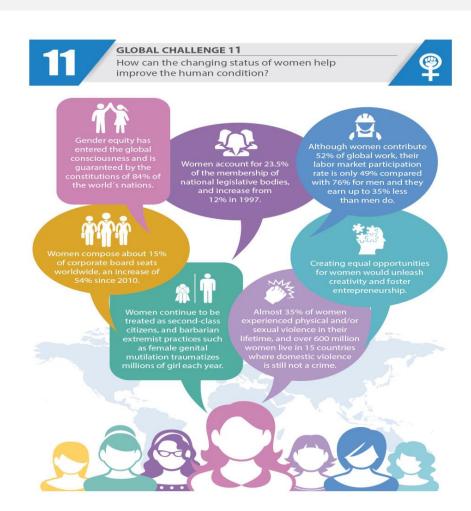
Comparison of pay for similar work by men and women

Number of women in international, national, regional, state and local government; % of women in policy making and decision making

Ratio of women to men in various occupations and management levels

#### 11 – Status of Women





#### Actions to Address Global Challenge 11:



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Equal remuneratior for work of equal value has to be integrated into law



communities and the media to do this.

Pursue government policies that encourage female university graduates to start their own business.



Popularize mobile-phone apps that instantly report violence to police and follows up on investigation and prosecution.



Apply sanctions for on-compliance treaties on women's rights.



Increase women's
participation in
peace-building
negotiations and foreign



Empowerment of women has been one of the strongest drivers of social evolution over the past century and is acknowledged as essential for addressing all the global challenges facing humanity.



## 12 – Global Transnational Organized Crime



How can transnational organized crime networks be stopped from becoming more powerful and sophisticated global enterprises?



Number of countries adopting internationally consistent laws and regulations against organized crimes

Crime and gambling statistics

Statistics relating to illegal drugs and prostitution

Value of confiscated drugs and contraband

Number of institutions and individuals identified, arrested, and prosecuted as related to organized crimes

Apprehension and seizures of weapons

# 12 – Global Transnational Organized Crime





### Draw lessons from Colombia's defeat of the FARC, which sustained its armed insurgery with illicit drug trafficking, illegal mining, and extortion. Conduct a feasibility study for a global counter-organized crime strategy. Study transferability of India's demonetization reduction of organized crime. Engage farmers in high-income agricultural alternatives to illegal production. Include organized crime as a crime against humanity recognized by the ICC. A financial prosecution system could be established as a new

body to complement the related organizations addressing various parts of transnational organized crime today.

Actions to Address Global Challenge 12:

# 13 – Energy



How can growing energy demands be met safely and efficiently?



Energy/GDP ratio

Total and per capita energy usage by category of source (fossil, solar, nuclear, etc.)

Energy production by source, including particularly the amount generated by fossil, hydro, nuclear and alternate energy sources (e.g. wind, solar)

Total and per capita energy consumption by type of user

Transportation energy by source (petroleum, natural gas, electricity, etc.)

Number of nuclear plants waiting to be closed

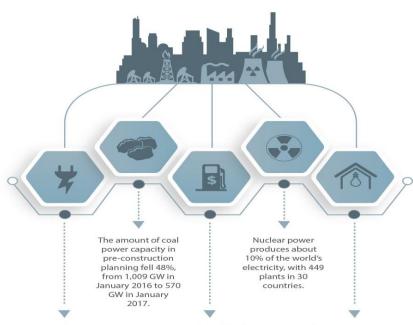
## 13 – Energy



GLOBAL CHALLENGE 13

How can growing energy demands be met safely and efficiently?

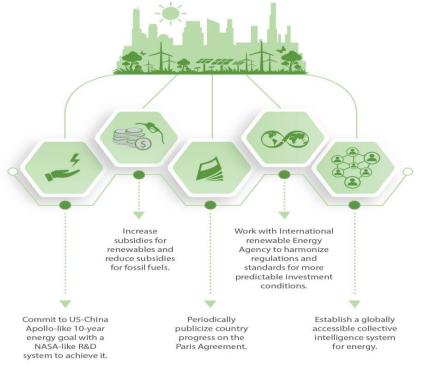




Renewable power generation added a record 138.5GW or 55.3% of all new power generation in 2016. The price of fossil fuels does not include what governments pay to address health costs, environmental damages, and other externalities from the fossil fuel industries.

Energy companies are racing to make enough safe energy by 2050 for an additional 3.4 billion people (1.2 billion who do not have access now, plus 2.2 billion in population growth).

#### Actions to Address Global Challenge 13:



1

The Paris Agreement is expected to reduce fossil fuel consumption and increase renewable sources of energy.



# 14 – Science and Technology



How can scientific and technological breakthroughs be accelerated to improve the human condition?



Investments in R&D by governments and companies, counting expenditures in areas including solar, health; in a) absolute terms, b) percentage of GDP, and c) per capita

Number of researchers and percentage, by field and country

Extent of international scientific collaboration

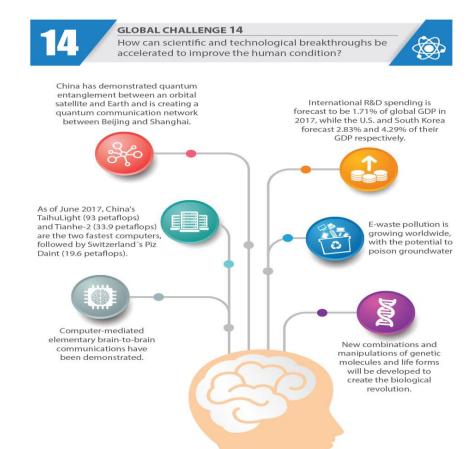
Number of scientists having papers in well-known publications in the world; number of papers published on international journals each year

Number of patents in selected fields

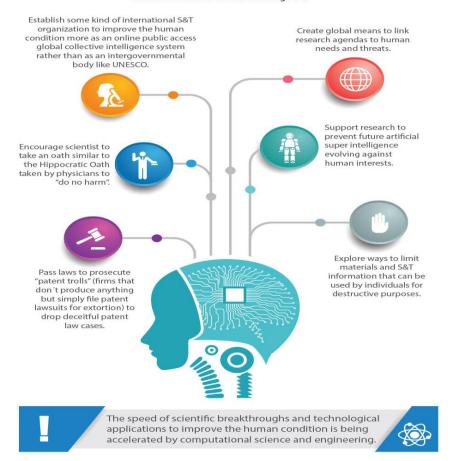
Standard of life indicators (public health, reduced number of working days, aged population socially active, etc.)

# 14 – Science and Technology





#### Actions to Address Global Challenge 14:



### 15 - Global Ethics



### How can ethical considerations become more routinely incorporated into global decisions?



Voter participation in and frequency and quality of free elections

Extent of coverage in local papers, radio and TV news on ethical issues

Number and type of terrorists incidents and ethnic conflicts

Measurement of the level of non-state actors in global institutions, notably for religious bodies (e.g. Churches) and charities (e.g. Oxfam) in UN, EU and other global and regional organizations

Social capital indicators like: the quantity of citizens' organizations and initiatives; quality of citizens' activities in `ethical terms; ethical atmosphere in terms of trust and global ethics

Extent of training in conflict resolution and ethics being provided in schools, universities, government, and business

### 15 - Global Ethics





### **Actions to Address Global Challenge 15:**



the growth of unethical behavior.







The **State of the Future** is an informative publication that gives invaluable insights into the future for the United Nations, its Member States, and civil society.

Ban Ki-moon, Former Secretary-General of the United Nations

# **Global Futures System**



# The Millennium Project

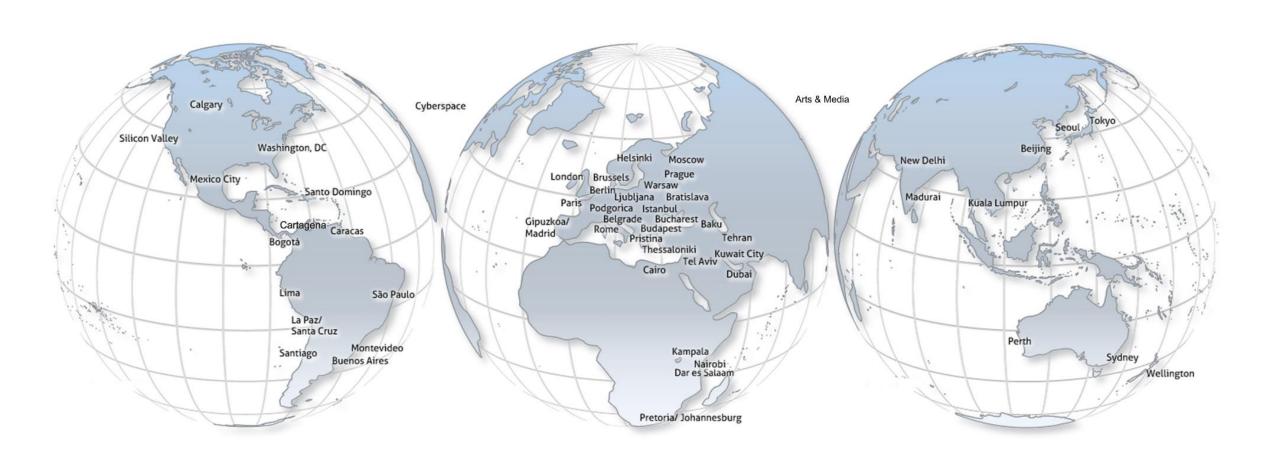
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# Millennium Project Nodes





The Millennium Project

# **BRING A BETTER FUTURE FOR HUMANITY**



The Millennium Project